

Advanced Placement World History 2015-2016

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About the Course:

Welcome to AP World History! Over the course of the next school year, we will study human history from the dawn of civilization to the modern age. The primary intent of this course is to teach the history of the world removed the dominant perspective of Western civilization. It presents a survey of the major patterns seen globally in the past to see how a number of societies have been impacted by patterns of trade or migration. An emphasis is placed on worldwide historical processes and connections among the scope of human societies.

Expectations:

For most of you, this is your first AP class. To be successful, you will need to stay focused and work hard. In September, we will discuss specific requirements for the class and the AP Exam (scheduled nationwide for 12 May 2016).

Summer Assignment:

For now, you must complete the following summer assignment(s) that WILL COUNT as part of your grade during the first progress report in the fall. The purpose of this assignment is to jumpstart on the curriculum, which will provide us an opportunity to go into more depth on other topics.

- **Part I: World Mapping Exercise (Due Friday 4 September 2015)**
Label the world map with the land and water features listed on the next page. Blank maps can be found on the internet, or you may create your own.
- **Part II: AP World History Book of Isms and Ideas (Due Friday 18 September 2015)**
Create your own dictionary/primer of the most commonly used isms or ideas that you will encounter this year in AP World History. To be used as your own book of reference for the remainder of the school year.
- **Part III: The History of Our World in 18 Minutes (Due Friday 4 September 2015)**
Watch this brief Ted Talk given by David Christian (see link below). As you watch, take notes (you may need to hit pause as you notate). Afterward, write a one paragraph summary of the purpose of Christian's lecture. Be sure to support your answer with evidence from Christian's point of view.
 - <http://ed.ted.com/lessons/the-history-of-our-world-in-18-minutes-david-christian>

These assignments will be due on the dates listed above corresponding to each specific assignment. The attached pages contain more specific information related to each assignment. I look forward to meeting you all soon. Please don't hesitate to email me (hutchesonk@psd401.net) if you have any questions over the summer!

Part I: World Mapping Exercise

Directions: Label a world map with the land and water features listed below. Blank maps can be found on the internet, or you may create your own (I *highly* encourage the second option). You will be rewarded for neatness and creativity.

Continents:

North America
South America
Australia
Europe
Antarctica
Asia
Africa

Oceans and Seas

Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean
North Sea
Baltic Sea
English Channel
Mediterranean Sea
Adriatic Sea
Aegean Sea
Black Sea
Caspian Sea
Great Lakes
Red Sea
Persian Gulf
Arabian Sea
Bay of Bengal
South China Sea
Yellow Sea
Sea of Japan

Mountain Ranges & Deserts:

Rocky Mountains
Appalachian Mountains
Andes Mountains
Alps
Ural Mountains
Hindu Kush
Himalayan Mountains
Atacama Desert
Sahara Desert
Gobi Desert
Kalahari Desert
Syrian Desert
Great Sandy Desert

Label the Following:

Arctic Circle
Equator
Tropic of Cancer
Tropic of Capricorn
Antarctic Circle
Prime Meridian (0 degrees longitude)
International Date Line (180 degrees longitude)

Rivers:

Euphrates River
Nile River
Amazon River
Mississippi River
Indus River
Danube River
Yangtze River
Yellow River (Huang He)
Tigris River

Part II: AP World History Book of Isms and Ideas

Directions: Create your own dictionary/primer of the most commonly used isms or ideas that you will encounter this year in AP World History. To be used as your own book of reference for the remainder of the school year.

You will create your own book (be creative) with materials of your choice. Just remember, you will want to use this as a reference for the remainder of the year, so make it practical and easy to store in your binder.

Each entry must include:

1. Title of your word (i.e. Nationalism)
2. Definition of the term/idea *in your own words*.
3. Historical example of the term/idea (i.e., name of painting(s), books, architecture, event(s), war, positions, locations, titles, artists, leaders, other names, etc.)
4. Visual illustration of the term/idea

Isms

Absolutism
Anti-Semitism
Buddhism
Calvinism
Capitalism
Communism
Confucianism
Creationism
Cubism
Dadaism
Daoism (Taoism)
Darwinism
Deism
Egalitarianism
Environmentalism
Existentialism
Fascism
Feudalism
Feminism
Fundamentalism
Hinduism
Humanism
Imperialism
Impressionism
Isolationism

Judaism
Legalism
Manicheism
Marxism
Mercantilism
Materialism
Modernism
Monotheism
Nationalism
Neo-Confucianism
Pacifism
Pantheism
Polytheism
Racism
Realism
Romanticism
Schism
Scholasticism
Skepticism
Social Darwinism
Socialism
Surrealism
Terrorism
Totalitarianism
Utilitarianism

Ideas

Agricultural
Belief Systems
Bureaucracy
Civilization
Commerce
Colonization
Decolonization
Demographic
Diffusion
Empire
Environmental
Gender Roles
Globalization
Hierarchy
Ideology
Interaction(s)
Labor System
Maritime/Maritime Trade
Nation-States
Nation-Building
Pandemic
Reform (i.e. political/social)
Revolution
Social Revolution
Trade Network